

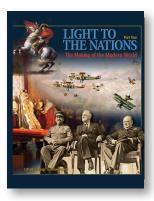
# CATHOLIC HERITAGE CURRICULA

#### Free Printable Timeline Template 2

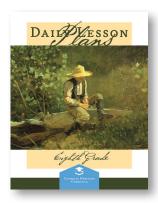
This history timeline can be posted on your wall or stored in a binder. If you don't have wall space to post the entire timeline on a wall in your home, post a few pages at a time and store the rest in sheet protectors in a three-ring binder.

After each page of the timeline is a page on which the student may write one-paragraph essays about important events. Guidelines for writing a one-paragraph essay and recommended topics for the 17th to 21st centuries can be found in <u>CHC Lesson Plans for Eighth Grade</u> or <u>Light to the Nations Part 2 Daily Lesson Plans</u>. Three one-paragraph essays are assigned for most of the timeline pages. The student should choose the one that he thinks is most important and paste it in the box at the bottom of the timeline page. The other two essays can be pasted on the back of the timeline page.

To add extra visual appeal, it is recommended to include images on the timeline. The student can draw your own images, use holy cards, and/or use public domain images from <a href="https://etc.usf.edu/clipart">https://etc.usf.edu/clipart</a>. Use the search bar on <a href="https://etc.usf.edu/clipart">https://etc.usf.edu/clipart</a> to find public domain images of famous people and events, or browse the categories "People," "Arts and Architecture," and "Military." When you find an image you like, scroll to the bottom of the page for options to download it for free in different file types and image sizes. (Don't click "Add to Cart"; you don't need to pay for the images since you're not using them for commercial purposes.)



This timeline is designed to accompany <u>Light to the</u> <u>Nations, Part 2: The Making of the Modern World</u>, a history program for grades 8–10.



A complete daily schedule for Light to the Nations, Part 2 is included in <u>CHC</u> <u>Lesson Plans for Eighth</u> Grade.



If you only need the lesson plans for this one subject, you can purchase them separately in <u>Light to the</u>
<u>Nations Part 2 Daily Lesson Plans</u>.





1694-1778: Voltaire

1703: Pyotr the Great captures the mouth of Neva River, the site of future St. Petersburg.

1710

# 1700-1749



<u>1712-1778</u>: Rousseau

1720

<u>1717—1780</u>: Maria Theresia



1738: Clement XII condemns Freemasonry, forbids Catholics to join. 1740:
Friedrich II
becomes King
of Prussia.
Maria Theresia
becomes ruler
of Austria.

1740

1713-1784: Diderot

1700

1729-1796: Katerina the Great

1712-1786: Friedrich the Great

1694-1775: St. Paul of the Cross

1675-1758: Benedict XIV

<u>1696-1787</u>: St. Alphonsus de Liguori

1699-1782: Marquis of Pombal

1730

1701-1790: von Hontheim

1705-1774: Clement XIV

1717-1799: Pius VI



<u>1703–1791</u>: John Wesley

<u>The Enlightened Despots</u>

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In this space, paste the one-paragraph essay that you think is most important for this time period of history. Recommended essay topics can be found in Weeks 3, 6, 14, 23, 28, 35, and 36 of <u>CHC Lesson Plans for Eighth Grade</u> or <u>Light to the Nations Part 2 Daily Lesson Plans</u>.





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